



# TAMOS International

## TERM PLAN

Academic Year – 2022



GRADE: kindergarten	SUBJECT: English	TEACHER: Habib Shirzad	TERM: 1
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TIME FRAME:  HOURS PER WEEK 5

REFERENCES/TEXT BOOKS USED:

WEEK DATE	HRS	TOPIC SUBJECT	LESS. NO.	REFERENCES	MATERIALS	OBJECTIVES	CLASS ACTIVITIES	ASSESSMENT	EXPECTED RESULTS TARGET SKILLS
		The title, subject, topic or sub topic for this week.	No of lessons on topic	Source Material (Book and pages, Internet sources etc.)	Anything extra used in the lesson.	In this lesson, students will learn to:	Practical activates in class	How you will assess the learning objectives	By the end of the lesson, students will have/ will be able to:
1		Introduction/ Greetings	-	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Hello How are you? What's your name? Nice to meet you	Interactive games	-	Hello How are you? What's your name? Nice to meet you
2 05-09/09/2022	5	Body parts	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	diff body parts: Head, nose, chin, arm, leg, foot, etc...	Interactive games	-	Identify the diff body parts: Head, nose, chin, arm, leg, foot, etc...
3 12-16/09/2022	5	Feelings, expressions	6-10	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive	I'm tired, cold, hungry, sad, happy, great, good, ok, sad	Interactive games	-	I'm tired, cold, hungry, sad, happy, great,

					games	and happy.			good, ok, sad and happy.
4 19-23/09/2022	5	Numbers	11 – 15	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Count and identify numbers from 1 -12	Interactive games	-	Count and identify numbers from 1 -10
5 26-30/09/2022	5	Do you like(food)	16 - 20	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Identify diff food: apple, banana, cheese, doughnuts, eggs ...	Interactive games	-	students
6 03-07/10/2022	5	Colors	21 - 25	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Red, orange, yellow, pink, purple, black, white and brown.	Interactive games	-	Identify diff colors Red, orange, yellow, pink, purple, black, white and brown.
7 10-14/10/2022	5	Animals	26 - 30	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Bear, birds, mice, bees, elephant, sheep, bees, snakes, tiger ...	Interactive games, dance	-	Name diff animals Bear, bees, elephant, sheep, bees, snakes, tiger ...
8 17-21/10/2022	5	Drinks	31 - 35	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Milk, tea, juice, cola and water...	Interactive games, dance	-	My fav drink is Milk, and water...
9 24-28/10/2022	5	<b>Review</b>	36 - 40	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	<b>Review</b>	Interactive games	-	<b>Review</b>

CHECKED BY:

PRINCIPAL:

DIRECTOR:

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 1	<b>DATE(s):</b> 05-09/09/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 1 - 5	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> <li>Greetings</li> <li>Body parts</li> </ul>	<ul style="list-style-type: none"> <li>Play games</li> <li>Genki game</li> <li>Interactive board</li> <li>Flashcards</li> </ul>
<b>Topic:</b>	<b>Introduction</b>	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Hi, hello, fine, good, ok, great, head,shoulders...	

<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students</li> <li>Ask them to stand up and dance(hello song)</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app</p> <p><b>Tuesday:</b> Genki app</p> <p><b>Wednesday:</b> Use flashcards say the words and the students should repeat. Game: put the cards on the table ask the students to come to front one by one and point to the card that teacher says.</p> <p><b>Thursday:</b> Use flashcards and cups. Game: find the ball game.</p> <p><b>Friday:</b> Use flashcards. Game: bowling.</p> <p>Note: if there's time play the "head shoulders speed up" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p>Flash cards</p> <p>Cups (to play games)</p> <p>Audio visual presentations(youtube)</p> <p>Audio visual presentations(Genky)</p> <p>Head shoulders song: <a href="https://www.youtube.com">https://www.youtube.com</a></p>
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<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 2	<b>DATE(s):</b> 12-16/09/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 6-10	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	I'm tired, cold, hungry, sad, happy, great, good, ok, etc...	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> </ul>
<b>Topic:</b>	<b>Feelings</b>	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Happy, sad, cold, hot, clap your hands, hungry ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app</p> <p><b>Tuesday:</b> Genki app</p> <p><b>Wednesday:</b> Use the feelings flashcards say the words and the students should repeat. Game: put the cards on the table ask the students to come to front one by one and point to the card that teacher says.</p> <p><b>Thursday:</b> Use flashcards and a box. Game: roll the box and say what the flashcard is.</p> <p><b>Friday:</b> Use flashcards and cups. Put the ball inside one of the 3 cups and change the place of the cups, ask the students where the ball is. they should point to the flashcard in front of the cup that they believe has the ball. Game: find the ball game. Or the puzzle.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in). Comments:</p>	<p><b>Flash cards</b></p> <p><b>Warm up song:</b> <a href="#">If You're Happy   Super Simple Songs - YouTube</a></p> <p>cups <b>Audio visual presentations(Genky)</b></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 3	<b>DATE(s):</b> 19-23/09/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 11-15	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Students should be able to count from 1-10	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	<b>Numbers</b>	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Count, numbers like one, two ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app, Numbers (1-12) <b>or</b> use the color box and give each student 5-10 balls to throw the balls in the box.</p> <p><b>Tuesday:</b> Genki app Numbers ( 1-12 ) or put the numbers inside the mystery box shake it ask the students to take one out and say what the number is.</p> <p><b>Wednesday:</b> Put the numbers on the floor roll the dice by the students and ask them to take that many steps.</p> <p>Or put the numbers on the floor and ask the students to put the cup on a specific number that teacher says.</p> <p><b>Thursday:</b> Use the box and shake it (put the dice inside the box) then ask one of the students to count and say what number is that. Or give the students as many ball as they can count then ask them to through it into the box.</p> <p><b>Friday:</b> Use the color cups and ask two students to make a tower using 5-10 cups.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> How Many Fingers? <a href="#">How Many Fingers?   Kids Songs   Super Simple Songs - YouTube</a></p>

TAMOS EDUCATION – LESSON PLAN

Comments:

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 4	<b>DATE(s):</b> 26-30/09/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 16-20	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Students will be able to name different food.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Do you like(food)	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Identify the following: apple, banana, cheese, doughnuts, eggs, fish, grapes, hotdogs, ice cream, jelly, ketchup and lettuce	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (do you like).</p> <p><b>Tuesday:</b> Genki app (do you like).</p> <p><b>Wednesday:</b> Use the fruit board, ask the students to put each fruit where it belongs.</p> <p><b>Thursday:</b> Use flashcards and ask the students to come to the front and point to the fruit that teacher says.</p> <p><b>Friday:</b> Use flashcard and find the ball game.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Do you like? <a href="#">Do You Like Broccoli Ice Cream?   Super Simple Songs - YouTube</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 5	<b>DATE(s):</b> 03-07/10/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 21-25	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Name different and identify different colors.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	colors	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Red, orange, yellow, pink, purple, black, white and brown...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (color).</p> <p><b>Tuesday:</b> Genki app (color).</p> <p><b>Wednesday:</b> Use cups and make a tower same time use count the number of cups and say the color. Or play bowling game.</p> <p><b>Thursday:</b> Use different color balls and ask the students to put the ball into the same color box. Or use the color plates ask the students to jump on color that teacher says.</p> <p><b>Friday:</b> Use fly swatter and flashcards, ask the students to hit the color that teacher says.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Whats your fav color? <a href="#">What's Your Favorite Color?   Kids Songs   Super Simple Songs - YouTube</a></p>



<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 6	<b>DATE(s):</b> 10-14/10/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 26-30	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name different animals.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Animals	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Bear, birds, mice, bees, elephant, sheep, bees, snakes, tiger ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (animals).</p> <p><b>Tuesday:</b> Genki app (animals).</p> <p><b>Wednesday:</b> Use the box with flashcards ask the students to through the box and say the name of the animal tagged on the box.</p> <p><b>Thursday:</b> Use the animal board ask the students to point to the animal that teacher says.</p> <p><b>Friday:</b> Use either jump game or fly swatter along with flashcards.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> I have a pet? <a href="#">I Have A Pet   Animal Song   Super Simple Songs - YouTube</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 7	<b>DATE(s):</b> 17-21/10/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 31-35	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name different drinks.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Drinks	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Milk, tea, juice, cola and water...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (drinks).</p> <p><b>Tuesday:</b> Genki app (drinks).</p> <p><b>Wednesday:</b> Use flash cards, ask two students to come to the front and point to the card that teacher says.</p> <p><b>Thursday:</b> Find the ball game along with flashcards.</p> <p><b>Friday:</b> Bowling game with flashcards.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p>Flash cards</p> <p>cups Audio visual presentations(Genky)</p> <p>Warm up song: I'm thirsty? <a href="#">I'm Thirsty!   Drinks Song for Kids   Kindergarten, Preschool &amp; ESL   Fun Kids English - YouTube</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 1	<b>WEEK:</b> 8	<b>DATE(s):</b> 24-28/10/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 36-40	

<b>Curriculum Indicators</b>	<b>Expected Learning Outcome(s):</b> (The students will ...)	<b>How Outcome is to Be Evaluated</b>
	Review	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Review	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

<b>PROCEDURE (Introduction, Content, Activities, Homework):</b>	<b>SUPPLEMENTAL MATERIALS:</b>
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Everyday teacher will choose a topic from the previous weeks and review with the kids.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b></p> <p>Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Each day a different song related to the topic.</p>



# TAMOS International

## TERM PLAN

Academic Year – 2022



GRADE: kindergarten	SUBJECT: English	TEACHER: Habib Shirzad	TERM: 2
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TIME FRAME:  HOURS PER WEEK 5

REFERENCES/TEXT BOOKS USED:

WEEK DATE	HRS	TOPIC SUBJECT	LESS. NO.	REFERENCES	MATERIALS	OBJECTIVES	CLASS ACTIVITIES	ASSESSMENT	EXPECTED RESULTS TARGET SKILLS
		The title, subject, topic or sub topic for this week.	No of lessons on topic	Source Material (Book and pages, Internet sources etc.)	Anything extra used in the lesson.	In this lesson, students will learn to:	Practical activates in class	How you will assess the learning objectives	By the end of the lesson, students will have/ will be able to:
1 07-11/11/2022		Review	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review the topics from term1	Interactive games	-	Different topics
2 14-18/11/2022	5	Animals	6-10	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Bear, birds, mice, bees, elephant, sheep, bees, snakes, tiger ...	Interactive games	-	Name diff animals like bear, birds, sheep...
3 21-25/11/2022	5	Vegetables	11 – 15	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Onions, peas, carrots, beans, mushrooms, potatoes, pumpkins and tomatoes.	Interactive games	-	Learn name of the vegetables like Onions, peas, carrots, beans, mushrooms, potatoes...

4 28-02/11- 12/2022	5	What are you doing?	16 - 20	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Sleeping, eating, walking, dancing, drinking, drinking, cooking...	Interactive games	-	Sleeping, eating, walking, dancing, drinking, drinking, cooking...
5 05-09/12/2022	5	Winter clothes	21 - 25	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Hat, scarf, coat, boots, take off and put on ...	Interactive games	-	Hat, scarf, coat, boots, take off and put on ...
6 12-16/12/2022	5	Christmas words	26 - 30	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Snowman, Santa Claus, Christmas tree, presents, card, candy ...	Interactive games	-	Snowman, Santa Claus, Christmas tree, presents, card, candy ...
7 19-23/12/2022	5	Christmas prep	31 - 35	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Christmas prep	Interactive games, dance	-	Christmas prep
8 26-30/12/2022	5	Review week	36 - 40	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review week	Interactive games, dance	-	Review week

CHECKED BY:

PRINCIPAL:

DIRECTOR:

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 1	<b>DATE(s):</b> 07-11/11/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 1-5	

<b>Curriculum Indicators</b>	<b>Expected Learning Outcome(s):</b> (The students will ...)	<b>How Outcome is to Be Evaluated</b>
	Review	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Review	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

<b>PROCEDURE (Introduction, Content, Activities, Homework):</b>	<b>SUPPLEMENTAL MATERIALS:</b>
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Everyday teacher will choose a topic from the previous term and review with the kids.</p> <p>For example first week greetings and body parts, students should come up to the front and point to their body parts and say this is my nose. After that teacher asks the question, how many eyes do you have? Students should answer I have 2 eyes.</p> <p>Next day teacher should review the second topic from the first term and Make it a bit challenging for kids. For example if its numbers, students should be able to say this is number 1, this is number 2 and so on.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Each day a different song related to the topic.</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 2	<b>DATE(s):</b> 14-18/11/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 6-10	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name different animals.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Animals	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Bear, birds, mice, bees, elephant, sheep, bees, snakes, tiger ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (animals).</p> <p><b>Tuesday:</b> Genki app (animals).</p> <p><b>Wednesday:</b> Use the box with flashcards and ask the students to throw the box and say the name of the animal tagged on the box. If there's time left</p> <p><b>Thursday:</b> Use the animal board and ask the students to point to the animal that teacher says. Or use animal flashcards and play bowling.</p> <p><b>Friday:</b> Use either jump game (put all the flashcards on the floor and ask the students to say the name of the animal in order to jump from one flashcard to other one. The one who can make to the end and can name all the flashcard will be rewarded.) Or fly swatter along with flashcards.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> I have a pet? <a href="#">I Have A Pet   Animal Song   Super Simple Songs - YouTube</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 3	<b>DATE(s):</b> 21-25/11/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 11-15	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name different Vegetables.	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Vegetables	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Onions, peas, carrots, beans, mushrooms, potatoes, pumpkins and tomatoes.	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (Vegetables).</p> <p><b>Tuesday:</b> Genki app (Vegetables).</p> <p><b>Wednesday:</b> Show the flashcards to the kids and ask them to repeat after you then Put all the flash cards on the floor and ask the students to come to the front and jump on each card and say the word.</p> <p><b>Thursday:</b> Use the vegetable board and ask the students to point to the vegetable that teacher says. Or use animal flashcards and play bowling.</p> <p><b>Friday:</b> Each students should come to the front and pick a flashcard and ask the following question (do you like broccoli? Yes, I do. No, I do not).</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Veg song? <a href="https://www.youtube.com/watch?v=R2frjzrC5Jg">https://www.youtube.com/watch?v=R2frjzrC5Jg</a></p>



<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 4	<b>DATE(s):</b> 28-02/11-12/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 16-20	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name different actions.	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	What are you doing?	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking what are you doing and they if they couldn't answer, will help them.	
<b>Vocabulary words:</b>	Sleeping, eating, walking, dancing, drinking, drinking, cooking...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (What are you doing?).</p> <p><b>Tuesday:</b> Genki app (What are you doing?).</p> <p><b>Wednesday:</b> Students come to the front and ask each other what are you doing? Other student should answer and do the action for example; I'm sleeping.</p> <p><b>Thursday:</b> Find the ball game with flash cards. Or use the fly swatter and hit the flashcard that that other student say.</p> <p><b>Friday:</b> Each students should come to the front and pick a flashcard and ask the following question (do you like eating? Yes, I do. No, I do not). Or they can play bowling.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Walking walking <a href="https://www.youtube.com/watch?v=fPMjnITEzWU">https://www.youtube.com/watch?v=fPMjnITEzWU</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 6	<b>DATE(s):</b> 12-16/12/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 26-30	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to learn Christmas words.	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Christmas words	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Snowman, Santa Claus, Christmas tree, presents, card, candy ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app Christmas words).</p> <p><b>Tuesday:</b> Genki app (Christmas words).</p> <p><b>Wednesday:</b> Students sing the song and then play a game using flashcards.</p> <p><b>Thursday:</b> Students will learn the objects that people use to decorate in Christmas. Students should come to the front one by one and point to the Christmas objects and name it. Also they will watch a short video on how to decorate their place at Christmas.</p> <p><b>Friday:</b> Quick review of what they have learned this week and sing a Christmas song.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> <b>Christmas song.</b> <a href="https://www.youtube.com/watch?v=q-OF7KGyDis">https://www.youtube.com/watch?v=q-OF7KGyDis</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 5	<b>DATE(s):</b> 05-09/12/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 21-25	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to identify and name Winter clothes.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Winter clothes	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Hat, scarf, coat, boots, take off and put on ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (Winter clothes).</p> <p><b>Tuesday:</b> Genki app (Winter clothes).</p> <p><b>Wednesday:</b> Students come to the front and ask each other what is this? It's a hat. Or put all the chairs in a circle and play musical chair.</p> <p><b>Thursday:</b> Find the ball game with flash cards. Or use the fly swatter and hit the flashcard that student say.</p> <p><b>Friday:</b> A quick review of what they have learned the past few days by playing different games like jumping game or bowling. Use the flashcards instead of bowling pins.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Put on your shoes. <a href="https://www.youtube.com/watch?v=-jBfb33_KHU">https://www.youtube.com/watch?v=-jBfb33_KHU</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 7	<b>DATE(s):</b> 19-23/12/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 31-35	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to learn Christmas words.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Christmas prep	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Christmas song	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Practice the Christmas song with kids and prepare them for Christmas celebration.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> <b>Christmas song.</b> <a href="https://www.youtube.com/watch?v=g-QF7KGyDis">https://www.youtube.com/watch?v=g-QF7KGyDis</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 2	<b>WEEK:</b> 8	<b>DATE(s):</b> 26-30/12/2022
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 36-40	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to learn Christmas words.	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Review week	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Review one topic from previous lesson to help the kids remember what they have learned so far.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b></p> <p>Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> One song from each week.</p>



# TAMOS International

## TERM PLAN

Academic Year – 2023



GRADE: kindergarten	SUBJECT: English	TEACHER: Habib Shirzad	TERM: 3
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TIME FRAME:  HOURS PER WEEK 5

REFERENCES/TEXT BOOKS USED:

WEEK DATE	HRS	TOPIC SUBJECT	LESS. NO.	REFERENCES	MATERIALS	OBJECTIVES	CLASS ACTIVITIES	ASSESSMENT	EXPECTED RESULTS TARGET SKILLS
		The title, subject, topic or sub topic for this week.	No of lessons on topic	Source Material (Book and pages, Internet sources etc.)	Anything extra used in the lesson.	In this lesson, students will learn to:	Practical activates in class	How you will assess the learning objectives	By the end of the lesson, students will have/ will be able to:
1 09-13/06/2023		Review	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review the topics from term1	Interactive games	-	Different topics
2 16-20/06/2023	5	shapes	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Square, circle, heart, star ...	Interactive games	-	Square, circle, heart, star ...
3 23-27/01/2023	5	Count	1 - 5	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	How many, books, cups, pencils, fingers...	Interactive games	-	Will be able to answer and understand how many finger, cups... they have.

4 30-03/1-2/2023	5	Women's day prep	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	This week they will only practice in a group to learn the song.	Interactive games	-	This week they will only practice in a group to learn the song.
5 06-10/2/2023	5	Fruit market	1 - 5	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Apple, orange, banana, lemon, kiwi, grape ...	Interactive games	-	Apple, orange, banana, lemon, kiwi, grape ...
6 13-17/2/2023	5	Super hero	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Jump, fly, run, fast, climb, swim, cook...	Interactive games	-	Jump, fly, run, fast, climb, swim, cook...
7 20-24/02/2023	5	Occupations	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Teacher, doctor, firefighter, engineer, pilot...	Interactive games, dance	-	Teacher, doctor, firefighter, engineer, pilot...
8 27-03/02-03/2023	5	Family	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Brother, sister, father, mother...	Interactive games, dance	-	Brother, sister, father, mother...
9 06-10/03/2023	5	Woman's day celebration	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	-	Interactive games, dance	-	-
10 13-17/03/2023	5	Review week	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review week	Interactive games, dance	-	Review week

CHECKED BY:

PRINCIPAL:

DIRECTOR:

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 1	<b>DATE(s):</b> 09-13/01/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 1-5	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Review	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Review	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Everyday teacher will choose a topic from the previous term and review with the kids.</p> <p>For example first week of the term2 topic was greetings and animals. Teacher can use the Genk App or flash cards or any other activity.</p> <p>There are 3 different games and warm up songs for each topic, if one doesn't work teacher could easily use another game or a song.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Each day a different song related to the topic.</p>



TAMOS EDUCATION – LESSON PLAN

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<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 2	<b>DATE(s):</b> 16-20/01/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 6-10	

<b>Curriculum Indicators</b>	<b>Expected Learning Outcome(s):</b> (The students will ...)	<b>How Outcome is to Be Evaluated</b>
	Be able to identify and name different shapes.	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Shapes	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Square, circle, heart, star ...	

<b>PROCEDURE (Introduction, Content, Activities, Homework):</b>	<b>SUPPLEMENTAL MATERIALS:</b>
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (shapes).</p> <p><b>Tuesday:</b> Genki app (shapes).</p> <p><b>Wednesday:</b> Use the mystery box and put the shapes inside, ask the students to come up to the front and guess the shape.</p> <p><b>Thursday:</b> Use pencils to make different shapes.</p> <p><b>Friday:</b> Use bamboozle website and play memory game with them,</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Walking walking</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 3	<b>DATE(s):</b> 23-27/01/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 11-15	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to learn how to count by asking how many.	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	How many	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	How many, books, cups, pencils, fingers...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (how many).</p> <p><b>Tuesday:</b> Genki app (how many).</p> <p><b>Wednesday:</b> Teacher use the toss and ask the students to collect 5-6 or 10 of them and put them in the cup.</p> <p><b>Thursday:</b> Teacher tells the students to jump couple times and then ask the other kids to count how many times he/she jumped.</p> <p><b>Friday:</b> Play hot potato and if he/she is out then has to count how many fingers or toes does he/she have.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Walking walking</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 4	<b>DATE(s):</b> 30-03/1-2/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 16-20	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Students will learn a song for women's day	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Women's day	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	I love you mommy, kiss, hug...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>This week kids will learn a song for women's day, the song title is I love you mommy and at the end of song they should also know to how to hold the letters made out of plastic cups which says I love you mommy.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> Walking walking</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 5	<b>DATE(s):</b> 06-10/2/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 21-25	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to name different fruits like: Apple, orange...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Fruit market	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Apple, orange, banana, lemon, kiwi, grape ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (fruit market)</p> <p><b>Tuesday:</b> Genki app (fruit market)</p> <p><b>Wednesday:</b> Teacher will play find the ball game, teacher will need two or three little baskets, one little ball and flashcards.</p> <p><b>Thursday:</b> mystery box game</p> <p><b>Friday:</b> Use the baam boozle website choose either world cup or memory game.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Bamboozle website</b></p> <p><b>Warm up song:</b> Walking walking, <a href="https://www.youtube.com/watch?v=0IS9btv3GVk">https://www.youtube.com/watch?v=0IS9btv3GVk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 6	<b>DATE(s):</b> 13-17/2/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 26-30	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to use can and also different actions like I can jump, fly...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Super hero	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Jump, fly, run, fast, climb, swim, cook...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (super hero)</p> <p><b>Tuesday:</b> Genki app (super hero)</p> <p><b>Wednesday:</b> teacher will play the hot potato game and the one holding the ball has to name and do the action. For example jump and then has to jump.</p> <p><b>Thursday:</b> kids will do the same as Wednesday but this time they have to use “can” With it. For example: I can jump</p> <p>.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there’s time play the “phonics” song.</p> <p>Backup game: blanket game, if any of the activities or games didn’t work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Walking walking <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 7	<b>DATE(s):</b> 20-24/02/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 31-35	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to name different professions like a doctor, engineer, ...	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Occupations	
<b>Differentiation:</b>	Higher-level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Teacher, doctor, firefighter, engineer, pilot...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (what do you do?)</p> <p><b>Tuesday:</b> Genki app (what do you do?)</p> <p><b>Wednesday:</b> teacher will put some flashcards on the floor and students will point or hit the flashcard-using flyswatter.</p> <p><b>Thursday:</b> kids throw the box and say the name of the profession or play memory game.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games did not work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Bamboozle website</b></p> <p><b>Warm up song:</b> Walking walking or one little finger.</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 8	<b>DATE(s):</b> 27-03/02-03/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 36-40	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to learn family members like brother, sister ...	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Women’s day	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Mother, happy mother’s day, love you mommy, kiss, hug ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Women’s day prep and celebration</b></p> <p>Note: if there’s time play the “one little finger” song.</p> <p>Backup game: blanket game, if any of the activities or games didn’t work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Freeze dance Little finger.</p>



<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 9	<b>DATE(s):</b> 06-10/03/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 41-45	

<b>Curriculum Indicators</b>	<b>Expected Learning Outcome(s):</b> (The students will ...)	<b>How Outcome is to Be Evaluated</b>
	Women's day	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Women's day - Family - review	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Women's day	

<b>PROCEDURE (Introduction, Content, Activities, Homework):</b>	<b>SUPPLEMENTAL MATERIALS:</b>
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Women's day - Family - review. If there's time review super hero too.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Freeze song</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 3	<b>WEEK:</b> 10	<b>DATE(s):</b> 13-17/03/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 46-50	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	review	<ul style="list-style-type: none"> <li>Interactive games</li> <li>Flash card games</li> <li>Genki app</li> </ul>
<b>Topic:</b>	Review + games	
<b>Differentiation:</b>	Higher level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>Greet the students.</li> <li>Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Review one topic from previous lesson to help the kids remember what they have learned so far.</p> <p>Note: if there's time play the "phonics" song.</p> <p><b>Backup game: blanket game</b></p> <p><b>Plenary</b></p> <p>Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b> One song from each week.</p>



# TAMOS International

## TERM PLAN

Academic Year – 2023



GRADE: kindergarten	SUBJECT: English	TEACHER: Habib Shirzad	TERM: 4
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TIME FRAME:  HOURS PER WEEK 5

REFERENCES/TEXT BOOKS USED:

WEEK DATE	HRS	TOPIC SUBJECT	LESS. NO.	REFERENCES	MATERIALS	OBJECTIVES	CLASS ACTIVITIES	ASSESSMENT	EXPECTED RESULTS TARGET SKILLS
		The title, subject, topic or sub topic for this week.	No of lessons on topic	Source Material (Book and pages, Internet sources etc.)	Anything extra used in the lesson.	In this lesson, students will learn to:	Practical activates in class	How you will assess the learning objectives	By the end of the lesson, students will have/ will be able to:
1 27-31/03/2023		Review	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review the topics from term1	Interactive games	-	Different topics
2 03-07/04/2023	5	Occupations	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Teacher, doctor, firefighter, engineer, pilot...	Interactive games	-	Teacher, doctor, firefighter, engineer, pilot...
3 10-14/04/2023	5	Super hero	1 - 5	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Jump, fly, run, fast, climb, swim, cook...	Interactive games	-	Jump, fly, run, fast, climb, swim, cook...
	5		1 - 5	Genki app Flash cards	Genki app Flash cards	Favorite, animals,	Interactive games	-	This week they will

4 17- 21/04/2023		Animals		Interactive games youtube	Interactive games	my, is, tiger ...			Favorite, animals, my, is, tiger ...
5 24-28/04/2023	5	Fav colors	1 - 5	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Favorite, color, black, green ...	Interactive games	-	Favorite, color, black, green ...
6 01-05/05/2023	5	Fav food	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Pizza, pasta, favorite, food, like, etc.....	Interactive games	-	Pizza, pasta, favorite, food, like, etc...
7 08-12/05/2023	5	Weekdays	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday...	Interactive games, dance	-	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday...
8 15-19/05/2023	5	Different words	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Turn around, everybody, jump, left, right...	Interactive games, dance	-	Turn around, everybody, jump, left, right.....
9 22-26/05/2023	5	Games	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	-	Interactive games, dance	-	-
10 29-31/05/2023	5	Review week	1 - 5	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Review week	Interactive games, dance	-	Review week

CHECKED BY:

PRINCIPAL:

DIRECTOR:

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 1	<b>DATE(s):</b> 27-31/03/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 1-5	

<b>Curriculum Indicators</b>	<b>Expected Learning Outcome(s):</b> (The students will ...)	<b>How Outcome is to Be Evaluated</b>
	review	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Review + games	
<b>Differentiation:</b>	Higher-level students will help the lower level students by asking their names.	
<b>Vocabulary words:</b>	Review	

<b>PROCEDURE (Introduction, Content, Activities, Homework):</b>	<b>SUPPLEMENTAL MATERIALS:</b>
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Review one topic from previous lesson to help the kids remember what they have learned so far.            Bamboozle game.            Genki games            Musical chair game            Bowling game            Jump game            Flashcard memory game.</p> <p>Note: if there's time play the "phonics" song.  <b>Backup game: blanket game</b>  <b>Plenary</b>            Sing and dance (good bye song)            Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b>  <b>Audio visual presentations(Genky)</b></p> <p><b>Warm up song:</b>            One song from each week.</p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 3	<b>DATE(s):</b> 10-14/04/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 6-10	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to use can and also different actions like I can jump, fly...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Super hero	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Jump, fly, run, fast, climb, swim, cook...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (super hero)</p> <p><b>Tuesday:</b> Genki app (super hero)</p> <p><b>Wednesday:</b> teacher will play the hot potato game and the one holding the ball has to name and do the action. For example jump and then has to jump.</p> <p><b>Thursday:</b> kids will do the same as Wednesday but this time they have to use “can” With it. For example: I can jump</p> <p>.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there’s time play the “phonics” song.</p> <p>Backup game: blanket game, if any of the activities or games didn’t work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Walking walking <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 4	<b>DATE(s):</b> 17-21/04/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 11-15	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to use can and also different actions like I can jump, fly...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Animals	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Favorite, animals, my, is, tiger ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (animals)</p> <p><b>Tuesday:</b> Genki app (animals)</p> <p><b>Wednesday:</b> teacher will put the flash cards on the floor and ask the students to point to their fav animal and say the phrase, I like monkeys or my fav animal is monkey.</p> <p><b>Thursday:</b> kids will play hot and potato and whoever is out has to say the phrase my fav animal is...</p> <p>.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Walking walking <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 5	<b>DATE(s):</b> 24-28/04/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 16-20	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to use can and also different actions like I can jump, fly...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Fav colors	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Favorite, color, black, green ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (colors)</p> <p><b>Tuesday:</b> Genki app (colors)</p> <p><b>Wednesday:</b> teacher will use the color cups and divide the class into different groups of 3-4 kids and ask the kids to make a tower. Then teacher will ask how many cups and colors they have used and also which color is their fav.</p> <p><b>Thursday:</b> bowling game</p> <p>.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there's time play the "phonics" song.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Walking walking <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>



<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 6	<b>DATE(s):</b> 01-05/05/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 21-25	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to name their fav food	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Fav food	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Pizza, pasta, favorite, food, like, etc...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Monday:</b> Genki app (do you like)</p> <p><b>Tuesday:</b> Genki app (do you like)</p> <p><b>Wednesday:</b> teacher will teach the word favorite to the kids first and then put the flashcards on the floor and ask the students to come to the front and point to their fav and say the phrase “my fav food is pasta”</p> <p><b>Thursday:</b> musical chair or bamboozle site</p> <p>.</p> <p><b>Friday:</b> either bamboozle or musical chair and review the previous lessons from this week.</p> <p>Note: if there’s time play the “phonics” song.</p> <p>Backup game: blanket game, if any of the activities or games didn’t work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Waka waka or freeze dance <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 7	<b>DATE(s):</b> 08-12/05/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 26-30	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to name their fav food	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	Weekdays	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p><b>Wednesday:</b> first teacher will play a warmup song and after that will greet the students. Then a quick review and introduce the new topic. Teacher can use the Genki app or fingers to teach the kids. Teacher will sing and kids repeat. The other option is musical chair or hot potato so whoever is out of the game should repeat/sing the weekday's song.</p> <p>At the end of the lesson teacher will play the song "Sunday, Monday ..."</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b> Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b> <b>Audio visual presentations(Genky)</b> <b>Bamboozle website</b> <b>Warm up song:</b> Waka waka or freeze dance <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p> <p><b>Weekday's song:</b> <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>

<b>Grade / Level:</b> kindergarten	<b>Term:</b> 4	<b>WEEK:</b> 8	<b>DATE(s):</b> 15-19/05/2023
<b>Teacher:</b> Habib Shirzad		<b>Lesson no:</b> 31-35	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	Be able to use different words like everybody in/out...	<ul style="list-style-type: none"> <li>• Interactive games</li> <li>• Flash card games</li> <li>• Genki app</li> </ul>
<b>Topic:</b>	<b>Different words</b>	
<b>Differentiation:</b>	Higher level students will group up into two and help the lower level students.	
<b>Vocabulary words:</b>	Turn around, everybody, jump, left, right...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p><b>Warm up:</b></p> <ul style="list-style-type: none"> <li>• Greet the students.</li> <li>• Warm up song.</li> </ul> <p><b>Activity:</b></p> <p>Teacher will use the Genki app to teach the kids different movements and words like jump, in, out, turn around, right and etc. Then teacher will play the song everybody in to sing and do the actions with the kids.</p> <p>Students will come to the front in a group of two and follow the instructions given by the teacher. For example if teacher says jump to the right they have to jump to the right.</p> <p>If there's time students can play bowling or puzzles.</p> <p>Backup game: blanket game, if any of the activities or games didn't work out then use the cups and ask the students how many cups they want and then they have to make a cup tower.</p> <p><b>Plenary</b></p> <p>Sing and dance (good bye song)</p> <p>Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments:</p>	<p><b>Flash cards</b></p> <p><b>cups</b></p> <p><b>Audio visual presentations(Genky)</b></p> <p><b>Bamboozle website</b></p> <p><b>Warm up song:</b></p> <p>Waka waka or freeze dance  <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p> <p>Everybody in song:  <a href="https://www.youtube.com/watch?v=ea4TVg0_8Dk">https://www.youtube.com/watch?v=ea4TVg0_8Dk</a></p>