



TAMOS International

TERM PLAN

Academic Year – 2021



GRADE: kindergarten	SUBJECT: English	TEACHER: Habib Shirzad	TERM: 1
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TIME FRAME: HOURS PER WEEK 5

REFERENCES/TEXT BOOKS USED:

WEEK DATE	HRS	TOPIC SUBJECT	LESS. NO.	REFERENCES	MATERIALS	OBJECTIVES	CLASS ACTIVITIES	ASSESSMENT	EXPECTED RESULTS TARGET SKILLS
		The title, subject, topic or sub topic for this week.	No of lessons on topic	Source Material (Book and pages, Internet sources etc.)	Anything extra used in the lesson.	In this lesson, students will learn to:	Practical activates in class	How you will assess the learning objectives	By the end of the lesson, students will have/ will be able to:
1 01-03/09/2021	3	Introduction	1 - 3	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Hello How are you? What's your name? Nice to meet you	Interactive games	-	Hello How are you? What's your name? Nice to meet you
2 06-10/09/2021	5	Body parts	4-8	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	diff body parts: Head, nose, chin, arm, leg, foot, etc...	Interactive games	-	Identify the diff body parts: Head, nose, chin, arm, leg, foot, etc...apps
3 13-17/09/2021	5	Numbers	9 – 13	Genki app Flash cards	Genki app Flash cards	Count and identify	Interactive games	-	Count and

				Interactive games youtube	Interactive games	numbers from 1 -12			identify numbers from 1 -12
4 20-24/09/2021	5	Feelings, expressions	14 - 17	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	I'm tired, cold, hungry, sad, happy, great, good, ok, sad and happy.	Interactive games	-	I'm tired, cold, hungry, sad, happy, great, good, ok, sad and happy. .
5 (27-01)/(09- 10)/2021	5	Directions	18 - 22	Genki app Flash cards Interactive games youtube	YouTube Genki app Flash cards Interactive games	Go to Left, right, forward, backward, sit down, stand up, turn left, turn right, spin around, jump, etc...	Interactive games	-	Left, right, forward, backward, sit down, stand up, turn left, turn right, spin around, jump, etc...
6 04-08/10/2021	5	Extra words	23 – 27	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Big tower, small, round, circle, sit down, walk, stop, quite, don't shout, etc...	Interactive games	-	Big, small, round, circle, sit down, walk, stop, quite, don't shout, etc...
7 11-15/10/2021	5	Colours	28 - 32	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games	Red, orange, yellow, pink, purple, black, white and brown.	Interactive games	-	Red, orange, yellow, pink, purple, black, white and brown.
8 18-22/10/2021	5	Commands	33 - 37	Genki app Flash cards Interactive games youtube	Genki app Flash cards Interactive games youtube	Stand up, Thumps up, elbows back, feet apart, knees together, bottoms up, tongue out, eyes shut, turn	Interactive games, dance	-	Thumps up, elbows back, feet apart, knees together, bottoms up, tongue out, eyes shut, turn

						around, etc...			around, etc...
9 25-29/10/2021	5	Autumn faire prep	38	autumn faire	-	-	-	Perform and sing a song on autumn faire	-

CHECKED BY:

PRINCIPAL:

DIRECTOR:

Grade / Level: kindergarten	Term: 1	WEEK: 1	DATE(s): 01-03/09/2021
Teacher: Habib Shirzad		Lesson no: 1 - 3	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Greetings Introduce themselves Nice to meet you 	<ul style="list-style-type: none"> Say hello What's your name? How are you? I'm fine
Topic:	Introduction	
Differentiation:	Higher level students will help the lower level students by asking their names.	
Vocabulary words:	Hi, hello, fine, good, ok, great, nice, meet.	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students Ask them to stand up and dance(gummy bear) <p>Activity:</p> <ul style="list-style-type: none"> Teacher explains the new topic. Teacher will explain the new topic using interactive board. Genky app (interactive game) using interactive board. Teach the kids how to greet and introduce themselves. Each students should stand up and say hello teacher my name is... what's your name? And then ask how you are? I'm fine. Sing the song of the week (hello! What's your name?) If there's time left play a game. <p>Plenary Sing and dance (good bye song) Repeat the routine (clean their tables, and put the chairs back in).</p> <p>Comments: students were not very active this week but they liked the gummy bear song.</p>	<p>Flash cards</p> <p>Cups (to play games)</p> <p>Audio visual presentations(youtube)</p> <p>Audio visual presentations(Genky)</p>

Grade / Level: kindergarten	Term: 1	WEEK: 2	DATE(s): 06-10/09/2021
Teacher: Habib Shirzad		Lesson no: 4-8	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Greetings Introduce themselves Be able to ask questions and answer like what's your name? how are you? 	<ul style="list-style-type: none"> Say hello What's your name? How are you? I'm fine
Topic:	greetings	
Differentiation:	Higher level students will help the lower level students by asking their names.	
Vocabulary words:	Hi, hello, fine, good, ok, great, nice, meet. Teacher.	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students Ask the students to stand up and dance(gummy bear). <p>Monday: Play the Phonics and ask the students to sing along. Teacher asks the students basic questions like how are you? What's your name? students should answer. Teach them words and phrases like: I'm fine, I'm good. Game: if time left play the card game(put some flash cards in front of them and ask them to touch the card that teacher says.) Outside activity: tag the cards on the boxes and ask the students to roll it and say what 's it called.</p> <p>Tuesday: Students say hello good morning teacher how are you? Then teacher explains the new topic (are you hungry?) using Genki application. Game: use interactive board game on Genki. If time left play hello how are you song and ask the students to sing along.</p> <p>Wednesday: Play phonics song After greeting the students, teacher teaches the new words like hungry, tired, cold, hot, happy and sad. Students sing the song hello! how are you? Teacher says goodbye see you tomorrow have a nice day.</p>	<p>Flash cards</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>Hello song https://www.youtube.com/watch?v=gghDRJVxFxU)</p> <p>ABC song https://www.youtube.com/watch?v=ezmsrB59mj8</p> <p>Audio visual presentations(Genky)</p>

Thursday:

Ask the students to sit in a circle and repeat the words and phrases from previous lessons like how are you what's your name are you hungry, tired, happy, sad, good, fine, great...

Play the hello song students should sing along.

Game: flashcard game touches the card.

Friday:

It's a free day. Review play songs, games.

Play either chicken dance or gummy bear.

Abc song.

Phonics song.

Genki app (are you hungry?).

Game: Use Genki to play the interactive board game.

If time left play the hello how are you song and ask the students to sit in a circle and play a game.

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: better than last week and the topic was a bit easier for them

Grade / Level: kindergarten	Term: 1	WEEK: 3	DATE(s): 13-17/09/2021
Teacher: Habib Shirzad		Lesson no: 9-13	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Greetings Body parts Numbers 1-5 	<ul style="list-style-type: none"> Sing a song(heads shoulders...) Flash card Touch your nose...
Topic:	Body parts	
Differentiation:	Higher level students will group up in to two and help the lower level.	
Vocabulary words:	Head, shoulders, nose, cheeks, hair, ears, hands, legs, knees...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students (hello teacher! good morning how are you? I'm fine, thank you. Are you ready? Yes I am.) Ask the students to stand up and dance (head shoulders knees...). <p>Monday: Teacher opens the Genki app and asks the students to repeat the words. Play interactive game on Genki. Finish the session by singing the phonics song. prep them for summer song</p> <p>Tuesday: Students say hello good morning teacher how are you? Then teacher explains the new topic (body parts) and use flashcards to play touch game. Finish the session by singing the phonics hello song.</p> <p>Wednesday: Teacher asks the students and play Simon says game. After that use genki and repeat the words. At the end play the abc or hello song.</p> <p>Thursday: Ask the students to sit in a circle and play the hide game using 3 flash cards and 3 cups. After that hello song or phonics uk version.</p>	<p>Flash cards 3 plastic cups</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>Hello song https://www.youtube.com/watch?v=gghDRJVxFxU)</p> <p>ABC song https://www.youtube.com/watch?v=eZmsrB59mj8</p> <p>Head shoulders song https://www.youtube.com/watch?v=Wx8HmogNyCY</p> <p>Audio visual presentations(Genky)</p> <p>Summer song: https://www.youtube.com/watch?v=mVhh0oATqBI</p>

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Friday:

It's an open day repeat the words they learned in previous lesson and play songs and games.
Recommend: Genki interactive game or play blind game using flashcard and a mask.

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: students were not very active this week but they liked warm up song.

Grade / Level: kindergarten	Term: 1	WEEK: 4	DATE(s): 20-24/09/2021
Teacher: Habib Shirzad		Lesson no: 14-17	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Greetings Body parts Numbers 1-12 autumn song 	<ul style="list-style-type: none"> Sing a song(heads shoulders...) Flash card Touch your nose... Number 1-12
Topic:	Numbers	
Differentiation:	Higher level students will group up in to two and help the lower level.	
Vocabulary words:	Numbers , autumn, colours	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students (hello teacher! good morning how are you? I'm fine, thank you. Are you ready? Yes I am.) Ask the students to stand up and dance (walking walking...). <p>Monday: Teacher opens the Genki app and asks the students to repeat the numbers. Play interactive game on Genki. Finish the session by singing the phonics song.</p> <p>Tuesday: Students say hello good morning teacher how are you? Then teacher explains the new topic (numbers) and use flashcards to play a game. Finish the session by singing the phonics hello song.</p> <p>Wednesday: Teacher asks the students and play Simon says game. After that use genki and repeat the words. At the end play the abc or hello song. Practice the autumn song</p> <p>Thursday: Ask the students to sit in a circle and play the hide game using 3 flash cards and 3 cups. After that Practice the autumn song.</p>	<p>Flash cards 3 plastic cups</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>Hello song https://www.youtube.com/watch?v=gghDRJVxFxU)</p> <p>ABC song https://www.youtube.com/watch?v=eZmsrB59mj8</p> <p>Head shoulders song https://www.youtube.com/watch?v=Wx8HmogNyCY</p> <p>Audio visual presentations(Genky)</p> <p>Walking walking https://www.youtube.com/watch?v=fPMjnITEzwU</p> <p>Autumn song: https://www.youtube.com/watch?v=dKjUPqbt8DU</p>

TAMOS EDUCATION – LESSON PLAN

Friday:

Practice the autumn song with kids and prep them for the autumn faire.

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: easily learned to count till 5.

Grade / Level: kindergarten	Term: 1	WEEK: 5	DATE(s): 27-01/09,10/2021
Teacher: Habib Shirzad		Lesson no: 18-22	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Autumn song Directions Commands 	<ul style="list-style-type: none"> Sing a song (Move) By giving a Command
Topic:	Directions	
Differentiation:	Higher level students will group up in to two and help the lower level.	
Vocabulary words:	Left, right, forward, backward, sit down, stand up, turn left, turn right, spin around, jump, etc...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students (hello teacher! good morning how are you? I'm fine, thank you. Are you ready? Yes I am.) Ask the students to stand up and sing (move song) Review previous topic really quick. <p>Monday: Play Simon says game stand up. (Age 3 play the phonics and practice the basic commands with them like stand up, sit-down... play cup tower game). Finish the session by singing the autumn song.</p> <p>Tuesday: Students say hello good morning teacher how are you? Then teacher explains the new topic (directions) and use commands to play a game. Finish the session by singing the autumn song.</p> <p>Wednesday: Genki app Genki game Autumn song</p> <p>Thursday: Review the previous topics (greetings, numbers, and body parts). Play a game (Simon says stand up).</p>	<p>Flash cards</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>Move song https://www.youtube.com/watch?v=VsgpUHUYuJI</p> <p>Audio visual presentations(Genki)</p> <p>Walking walking https://www.youtube.com/watch?v=fPMjnlTEZwU</p> <p>Autumn song: https://www.youtube.com/watch?v=dKjUPqbt8DU</p> <p>Note: play the walking walking song at the end of the lesson to make the students happy. Specially age 3.</p>

Friday:

Students stand in a circle and sing the autumn song.
Phonics song.

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: students really liked the move song.

Grade / Level: kindergarten	Term: 1	WEEK: 6	DATE(s): 04-08/10/2021
Teacher: Habib Shirzad		Lesson no: 23-27	

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Autumn song Extra words like small, big, turnaround... 	<ul style="list-style-type: none"> Sing a song (walking walking) By giving a Command
Topic:	Extra words	
Differentiation:	Higher level students will group up in to two and help the lower level.	
Vocabulary words:	Everybody in, everybody out, chain up, left leg, right leg, Left, right, forward, backward, sit down, stand up, turn left, turn right, spin around, jump, etc...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students (hello teacher! good morning how are you? I'm fine, thank you. Are you ready? Yes I am.) Play the warm up song Review previous topics <p>Monday: Review the previous topics (greetings, numbers, and body parts). Play the hello song and put the flash cards on the table like a circle. Whenever teacher pause the song students should stop, check the card and say what it is. Autumn song</p> <p>Finish the session by singing the autumn song.</p> <p>Tuesday: Put the cards on the table and ask three students to come to the front and touch the card teacher says.</p> <p>Finish the session by singing the autumn song.</p> <p>Wednesday: Genki app (good morning, thank you) Genki game Autumn song</p> <p>Thursday: Use flash cards, ball and 3 baskets and ask the</p>	<p>Flash cards</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>warm up sing: age 4,5 https://www.youtube.com/watch?v=IxIh434BUrw</p> <p>Audio visual presentations(Genki)</p> <p>Walking walking(age 3) https://www.youtube.com/watch?v=fPMjnlTEZwU</p> <p>Autumn song: https://www.youtube.com/watch?v=dKjUPqbt8DU</p>

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students to repeat.
Phonics abc song.

Friday:



Phonics abc song.
Review the cards
Play cup and cards game. Ask the students to come to the front and try to make a tower using cups and cards.

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: students showed more interest in dancing part and do the command in action.

TAMOS EDUCATION – LESSON PLAN

	/ Level: kindergarten	Term: 1	WEEK: 7	DATE(s): 11-15/10/2021	
	Teacher: Habib Shirzad	Lesson no: 28-32			

Curriculum Indicators	Expected Learning Outcome(s): (The students will ...)	How Outcome is to Be Evaluated
	<ul style="list-style-type: none"> Autumn song Different colours Numbers, body parts... 	<ul style="list-style-type: none"> Sing a song (pinocchio) Play games Fav colour What colour do you like?
Topic:	Colour	
Differentiation:	Higher level students will group up in to two and help the lower level.	
Vocabulary words:	Red, black, green, blue, purple ...	

PROCEDURE (Introduction, Content, Activities, Homework):	SUPPLEMENTAL MATERIALS:
<p>Warm up:</p> <ul style="list-style-type: none"> Greet the students (hello teacher! good morning how are you? I'm fine, thank you. Are you ready? Yes I am.) Play the warm up song Review previous topics <p>Monday: Review the previous topics (greetings, numbers, and body parts, directions).</p> <p>Teacher uses the Flash cards and says the words then students repeat the words. Teacher puts diff colour cups on the table and students will collect the cups that teacher says.</p> <p>Autumn song</p> <p>Finish the session by singing the autumn song.</p> <p>Tuesday: Show diff colours then students will play a game using flash cards on the table (two students)</p> <p>Finish the session by singing the autumn song.</p> <p>Wednesday: Genki app (good morning, thank you) Genki game Autumn song</p>	<p>Flash cards</p> <p>Phonics https://www.youtube.com/watch?v=4zKr44iBFT0</p> <p>warm up sing: age 4,5 https://www.youtube.com/watch?v=lxlh434BUrw</p> <p>Audio visual presentations(Genki)</p> <p>Walking walking(age 3) https://www.youtube.com/watch?v=fPMjnITEzwU</p> <p>Autumn song: https://www.youtube.com/watch?v=dKjUPqbt8DU</p> <p>Colour song https://www.youtube.com/watch?v=XI6e7rYdQPo</p>

Thursday:

Use diff cups and ask the students what colour is this.
Autumn song
Phonics ABC

Friday:

Phonics
ABC song
Teacher holds the colour flash cards and turns his back on students and say is it black? Then Students should stand up and say yes it is no it is not. (to make fun choose a colour for example black. When students see the black colour shd say yes it is and sit quickly otherwise theyre out of the game)

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: students loved the cup games.

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Play the left right game, ask one student to come to the front and close his eyes then give a flash card to one of the students. The other student shd open his eyes and guess who has the card if first guess didn't work then he should go and ask other students by saying the card name for example apple. If the student has it then shd say yes I have if not then shd say go to the left or right.

Autumn song.

Friday:

Genki app (colours)

Autumn song

Plenary

Repeat the routine (clean their tables, and put the chairs back in).

Comments: went well and students enjoyed the lessons.